

# MS English Independent Reading

## Expectations & Requirements:

It is an expectation that students are reading independently in middle school English. Students should read at least 20 minutes daily. Students should read a minimum of 4 independent reading level chapter books over the course of the year. Students will complete reading evidence options every few weeks and a project at the end of each semester.



## Book & Project Due Dates:

Book #s	Due Dates
1	10/29/18
2	12/21/18 & Semester Project
3	2/28/19
4	4/30/19 & Semester Project

## Choosing the Best Books

Students should choose books that are at and above their independent reading level. Students will be tested using the F&P Reading Test and will be given help in finding books to read. Students will also use the PICK method to find books.

- ★ **P**urpose... Why do you want to read the text? What is the purpose?
- ★ **I**nterest... Are you interested in the text/topic?
- ★ **C**omprehension... Do you understand the text?
- ★ **K**nowledge... Do you know the vocabulary in the text?

## Reading Goals

For English, students will create a goal to work on for reading as well as other skills areas. These goals will be displayed on the Goals Boards.

Your Reading Goal can be about:

- # of Books
- Amount of Time/Stamina
- Improvement on Reading Strategies
- Various Genres/Topics
- Learning Vocabulary
- F&P Levels
- Other Goal Ideas..

## Making SMART Goals

<b>Specific</b>	What <u>exactly</u> do you want to happen?
<b>Measurable</b>	How will you know you have reached your goal?
<b>Action</b>	What steps will you take to reach your goal?
<b>Realistic</b>	Can you achieve this goal?
<b>Time</b>	What is the deadline for reaching your goal?

Brainstorm your first reading goal here and put your final draft goal on the Goals Board.

## SMART Goals Template:

By \_\_\_\_\_ (Due Date), I want to \_\_\_\_\_ (Specific and Achievable Goal with Details). To reach my goal I need to \_\_\_\_\_ (Actions). The steps I will take to meet my goal are \_\_\_\_\_ (List Steps). I can tell I've met my goal when I \_\_\_\_\_ (Actions).

# Independent Reading Evidence Options

**Explanation:** Every day you should be reading at least 20 minutes in order to improve your reading skills. This reading can be done in class if time is given, during reading room time, or at home. In order to prove to me that you are progressing with your reading, you will choose one of the options below to complete as evidence. These assignments will happen every few weeks, about twice a month. When the independent reading options are assigned, you will tell Ms. Settles which reading strategy you will use for that week. Feel free to change your reading option each time. Your reading evidence will be graded on the following rubric. If you have new ideas for ways to show your reading, please bring your ideas to Ms. Settles!

**Choices:**

- ★ **Reading Log-** at least 5 sentences per day of the week.
- ★ **Close Reading Sheet-** 8+ bullets in each category, 5 sentence summary
- ★ **Text Connections Sheet-** at least 4 paragraphs
- ★ **Annotations & DTQs-** At least 30-50 sticky notes or notes on paper.
- ★ **One Pagers-** Quotes, Summaries, Pictures, Webs, Charts, Diagrams, Questions, Observations, Connections, Themes, Drawings, etc.
- ★ **Short Written Summary-** 4-5 paragraphs
- ★ **DTQ Questions & Answers-** 4-5 paragraphs with cited evidence
- ★ **Drawings & Explanation-** At least 4 drawings & 4 paragraph descriptions
- ★ **Small Poster, Collage & Explanation-** Creative poster or collage with 4 paragraphs
- ★ **Short Digital Presentation-** 15-20 slides with 4-5 facts per slide, 10 images, creativity
- ★ **Short Video-** 3-5 minutes, WeVideo, Commercial, Book Talk, Interview, etc.
- ★ **Short Audio Recording-** 3-5 minutes, Book Talk, etc.
- ★ **Short Essay/Writing Piece-** 4-5 paragraph essay on reading (double spaced): Book Review, Character Analysis, Reflection, Theme Analysis, etc.\*\*
- ★ **Short Creative Writing Piece-** 4-5 paragraph Narrative, Short Story, Collection of Poems, Songs, etc\*\*

**\*All Writing based on 7-10 sentence paragraphs**

**\*\*At least 2 cited quotes per writing piece that requires evidence.**

**Independent Reading Evidence Rubric**

Criteria	1 (Not Yet)	2 (Approaching)	3 (Meets)	4 (Exceeds)
<b>Task, Purpose &amp; Fulfillment of Requirements</b>	Evidence has an unclear task/purpose and is lacking requirements.	Evidence may have an unclear task/purpose or may be lacking requirements.	Evidence has a clear task/purpose and fulfills requirements.	Evidence has a well defined and detailed task/purpose and goes beyond requirements.
<b>Evidence of Reading</b>	Evidence shows student has not been completing independent reading.	Evidence shows student has completed some independent reading.	Evidence shows student has completed an adequate amount of independent reading and comprehension.	Evidence shows student has completed an advanced amount of independent reading and comprehension.

# Independent Reading Semester Projects

## Explanation & Requirements:

Twice a year, students will complete a larger semester project for at least one of the books they have read over the past semester. This project can be about 1 book or multiple and must be presented to the class at the end of the semester. Students will complete one of the options below or create their own idea and get it approved by Ms. Settles.

## Project Choices:

- ★ 7-10 Paragraph Essay about Books
- ★ 7-10 Paragraph Book Reviews
- ★ 7-10 Paragraph Alternate Ending
- ★ 7-10 Paragraph Fan Fiction
- ★ 7-10 Paragraph Newspaper Articles
- ★ 7-10 Paragraph Character/Author Letters
- ★ 7-10 Paragraph Character Journal Entries
- ★ 7-10 Paragraph Movie/Book Compare/Contrast Essay
- ★ 7-10 Paragraph Character/Author Interview
- ★ 20-30 Page Children's Book Adaptation/Comic Book/Graphic Novel
- ★ 30-40 Slide Google Slide Presentation about Books Read w/ Images & 4-5 bullets per slide
- ★ 7-10 Mins Skit/Play w/ Script
- ★ 5-7 Minute WeVideo Presentation about Books Read
- ★ 5-7 Minute Movie Trailer/Video for the Books with Transcript
- ★ 7-10 Minute Book Talk/Podcast/Recording with Transcript
- ★ Collection of 10 Pieces of Artwork/Caroons w/ 5 Paragraphs Paragraph Writing
- ★ Model/Object/Sculpture w/ 5 Paragraph Explanation
- ★ Collage w/ 5 Paragraph Explanation
- ★ Diorama/Mobile w/ 5 Paragraph Explanation
- ★ Board Game w/ Instructions Manual, Explanation of 4-5 Paragraphs
- ★ Other Student Generated Ideas Approved by Ms. Settles!

## Independent Reading Final Project Rubric

Criteria	1 (Not Yet)	2 (Approaching)	3 (Meets)	4 (Exceeds)
Task/Purpose	Project has an unclear task/purpose and is lacking project requirements.	Project may have an unclear task/purpose or may be lacking project requirements.	Project has a clear task/purpose and fulfills project requirements.	Project has a well defined task/purpose and goes beyond project requirements.
Presentation	Project has too many errors to understand the student's objective.	Project has many errors in presentation.	Project has few errors in presentation.	Project is presented with excellent oral or written skills (grammar, spelling, fluency of speech)

<b>Evidence of Reading</b>	<b>Project shows student has not been completing independent reading over the semester.</b>	<b>Project shows student has completed some independent reading over the semester.</b>	<b>Project shows student has completed an adequate amount of independent reading over the year.</b>	<b>Project shows student has completed an advanced amount of independent reading over the semester.</b>
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