

Independent Reading Semester Projects

Explanation & Requirements:

Twice a year, students will complete a larger semester project for at least one of the books they have read over the past semester. This project can be about 1 book or multiple and must be presented to the class at the end of the semester. Students will complete one of the options below or create their own idea and get it approved by Ms. Settles.

Project Choices:

- ★ 7-10 Paragraph Essay about Books
- ★ 7-10 Paragraph Book Reviews
- ★ 7-10 Paragraph Alternate Ending
- ★ 7-10 Paragraph Fan Fiction
- ★ 7-10 Paragraph Newspaper Articles
- ★ 7-10 Paragraph Character/Author Letters
- ★ 7-10 Paragraph Character Journal Entries
- ★ 7-10 Paragraph Movie/Book Compare/Contrast Essay
- ★ 7-10 Paragraph Character/Author Interview
- ★ 20-30 Page Children's Book Adaptation/Comic Book/Graphic Novel
- ★ 30-40 Slide Google Slide Presentation about Books Read w/ Images & 4-5 bullets per slide
- ★ 7-10 Mins Skit/Play w/ Script
- ★ 5-7 Minute WeVideo Presentation about Books Read
- ★ 5-7 Minute Movie Trailer/Video for the Books with Transcript
- ★ 7-10 Minute Book Talk/Podcast/Recording with Transcript
- ★ Collection of 10 Pieces of Artwork/Caroons w/ 5 Paragraphs Paragraph Writing
- ★ Model/Object/Sculpture w/ 5 Paragraph Explanation
- ★ Collage w/ 5 Paragraph Explanation
- ★ Diorama/Mobile w/ 5 Paragraph Explanation
- ★ Board Game w/ Instructions Manual, Explanation of 4-5 Paragraphs
- ★ Other Student Generated Ideas Approved by Ms. Settles!

Independent Reading Final Project Rubric

Criteria	1 (Not Yet)	2 (Approaching)	3 (Meets)	4 (Exceeds)
Task/Purpose	Project has an unclear task/purpose and is lacking project requirements.	Project may have an unclear task/purpose or may be lacking project requirements.	Project has a clear task/purpose and fulfills project requirements.	Project has a well defined task/purpose and goes beyond project requirements.
Presentation	Project has too many errors to understand the student's objective.	Project has many errors in presentation.	Project has few errors in presentation.	Project is presented with excellent oral or written skills (grammar, spelling, fluency of speech)

Evidence of Reading	Project shows student has not been completing independent reading over the semester.	Project shows student has completed some independent reading over the semester.	Project shows student has completed an adequate amount of independent reading over the year.	Project shows student has completed an advanced amount of independent reading over the semester.
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