

# Choice Prompt Rubric & Revision Sheet

Name: \_\_\_\_\_

Choice Prompt #\_\_

**Turn in completed revision sheet and self-assessed rubric with Final Draft.**

1. Is your prompt the correct length?
2. Did you use a topic sentence at the beginning of your prompt?
3. Do you use supporting details within the paragraphs?
4. Do you have some way of closing or concluding your prompt?
5. Is your prompt typed up on Google Docs and shared with Ms. Settles? Is it in your Google Drive folder with a title?
6. Is your prompt typed in 12 point font, Times New Roman, and double spaced?
7. Did you include a header on the left hand side of the page with your name, date, class period, and assignment such as the one below?

Jessica Settles  
August 29, 2017  
8th Grade Group A  
Choice Prompt #1

8. Did you list the prompt number at the top of the page with a short explanation of the prompt itself?
9. Did you give your prompt a title? (You need to come up with a creative title)
10. Did you proofread at least two times through and find any spelling or grammar errors?
11. Did you use capitalization as needed? (Capitalize "I", Names, Places, etc.)

# Choice Prompt Rubric

Name: \_\_\_\_\_

Students will use this rubric to not only write their essay, but they will also use the rubric to assess themselves and receive a grade on the rubric for their final draft.

Standards:

- *Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.*
- *With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.*

Criteria/Grade	1 (Not Scorable)	2 (Approaching)	3 (Meets)	4 (Exceeds)
Quantity & Length	The student has not produced an adequate amount of writing. Little to no attempt was made to meet the expectations.	The student produced some writing but struggled to add details to their ideas.	The student produced the required amount of writing.	The student pushed themselves and produced more than the required amount of writing.
Task, Purpose & Audience	The prompt is centered around a specific task and purpose. The prompt is clearly geared toward a distinct audience.	The prompt addresses task, purpose, and audience in an effective manner.	Prompt may be lacking in terms of task, purpose, or audience. Some evidence of these aspects of writing.	Prompt is lacking in multiple areas of task, purpose, and audience.
Proofreading, Revision & Editing	The student showed little evidence of proofreading, revision or editing and did not complete the revision sheet.	The student showed some evidence of proofreading, revision and editing but did not follow through on all revisions.	The student showed evidence of proofreading, revision and editing and most mistakes are resolved.	The student showed evidence of proofreading, revision and editing and no errors are apparent in the writing piece.

Score: \_\_\_\_\_

Feedback: